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Empowering Youth for a Sustainable Future.

20th Year Anniversary Impact Project

September 23, 2026

LAGOS IMPACT PROJECT REPORT

IKEJA SENIOR GRAMAR SCHOOL

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Executive Summary

Empowering Young Minds for Responsible Choices, Academic Excellence and Leadership

The GIEVA impact project is one of the three such projects held in the regions of Abuja FCT, Lagos and Jos, Plateau states of Nigeria, primarily since GIEVA is an NGO *committed to transforming education and leadership for young people through mentorship, skills development, and global opportunities;* and basically as a GIEVA outreach program to schools, for the commemoration of the organization's twentieth year anniversary.

The aim of the project is to reach out to marginalized communities (secondary schools in this case), and provide academic aid and study-support to selected students of the school(s). The GIEVA Lagos impact project was held in partnership with three other organizations:

1. Ikeja Senior Grammar School. Oshodi
2. The District Education VI Office at Oshodi
3. The FMA initiatives (UNILAG)

The event which saw various officials from the Education District and Ikeja Senior Grammar School in attendance was held on Wednesday, September 30th, 2026. The event featured:

- Academic competitions, in quiz and debate, among different arms of students of the school,
- Presentation of gifts for winners and runners-up in both the quiz and debate competitions
- Presentation of a digital device to the school
- Engagement interactions between GIEVA and the stakeholders, etc.

The event among other things strengthened the relationships between GIEVA and the District on pone hand, and GIEVA and ISGS on the other. The school was also able to critically access the academic standing of her students. As deeper engagement-plans were setup, hopes for future mutually-beneficial projects were raised.



Introduction

In today's rapidly evolving socio-economic landscape, secondary education serves as the vital bridge between foundational literacy and future economic mobility. However, public secondary schools face unprecedented challenges in balancing academic rigors with the diverse social, emotional, and technological needs of modern learners.

Public secondary schools are uniquely positioned at the intersection of community life and future workforce development. Despite the dedicated efforts of educators, systematic gaps continue to impact student outcomes:

- The Skill Disconnect: Traditional curricula often struggle to keep pace with rapid developments in digital literacy, critical problem-solving, and practical real-world applications.
- Equity & Access Gaps: Students from historically under-resourced communities face disproportionate barriers to enrichment programs, advanced STEM coursework, and career guidance.

Secondary school represents a critical inflection point in a young person's development. It is the phase where career pathways are charted, self-efficacy is forged, and lifelong learning habits are established. Interventions deployed during these pivotal years yield exponential returns—not only for individual students, but for families and the broader community.

By introducing targeted, scalable educational interventions—ranging from project-based STEM modules and mentorship networks to modern digital infrastructure—the Lagos impact project aims to transform the public secondary classroom into a vibrant incubator for opportunity.

This initiative is designed to empower educators, engage students, and equip public secondary schools with the tools necessary to bridge equity gaps and foster academic excellence.

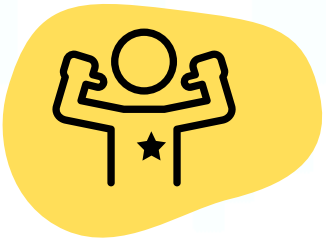
Core Pillar	Key Focus Area	Intended Outcome
Academic Enhancement	Contextualized, experiential learning & modern digital tools	Improved subject mastery, critical thinking, and standardized STEM scores
Workforce Readiness	Career exposure, technical certifications, and soft-skill development	Seamless transitions to higher education, vocational training, or early career paths
Holistic Support	Student mentorship networks	Increased student retention, and stronger school community ties



Objectives



Introduce students and staff to GIEVA, its mission, programmes and impact.



Develop students' critical thinking, confidence, communication and public-speaking abilities.



Establish the CHOICES Club as a sustainable student-led platform within the school.



Leave a tangible educational resource with the school through the presentation of an educational device.



Promote academic excellence and healthy competition among students.



Encourage students to make informed and responsible choices in their academic, social and personal lives.



Strengthen collaboration between GIEVA and ISGS.

Project Activities and Implementation

Pre-Event Preparation
Engagement with School Management

1. Date of the event	Wednesday September 23rd, 2026	
2. Duration	Two and a half (2 ½) hours (10am – 12.30pm)	
3. Venue	School premises	
4. No. of participating students	Quiz	Six (6)
	Debate	Two (2)
5. Eligibility	To be decided by the school. They must however be: 1. The best students from the Science, Commercial and Arts classes of SS2 and SS3 for the quiz, and 2. The best debating students from SS2 and SS3	
6. Competitions information	**Quiz** · School nominates a team of 3 students from each arm. · Students may be selected through a preliminary class test or teacher nomination. · The competition would cover topics already taught in the Nigerian secondary-school curriculum, in the respective subjects · The subjects to be covered are: Mathematics, Physics, Chemistry, Accounting, Commerce, Government, Literature in English and ICT. · Each subject will contain six (6) questions and each arm will be required to answer three questions	
	Debate Each participating team would consist of: · Just 2 principal speakers (The school may organize an internal selection process before the event). · A topic will be provided to the school for the debate competition.	

Project Activities and Implementation

7. Prizes	**Quiz** o Each of the winning team will receive a customized school bag, with several educational materials. o The other team will receive customized tote bags with educational materials.
	Debate o The winner will receive an educational tablet. o The other contestant will receive customized tote bags with educational materials.
8. CHOICES Club structure	1. The GIEVA CHOICES club will be presented to the school and students 2. Students will be requested to signify their interest to become a member and their details will be captured. 3. Inauguration of the club administrators – Patron and Club Captain 4. A brief meeting after the event.
9. School Presentation	GIEVA organization will be presenting, an educational support gift to Ikeja Grammar School.



Event-Day

Program Activities

The event lasted for between approximately 3 hours.

PROGRAM OF EVENTS		
Master of Ceremony – Taiwo Sunday (GIEVA)		
Time	**Activity**	**Coordinator(s)**
10:00–10:15 am	Arrival, and seating	
10:16–10:25 am	Opening | Prayer | Anthems	Mr. Aluko Oluseyi Moses
10:26–10:30 am	Welcome Remarks	Mrs. Ajibola-Johnson Titilayo Ronke **(Principal)**
10:31–10:40 am	Introduction of GIEVA	Mrs. Margaret Igoche
10:41–11:10 am	Quiz Competition – SS2 vs SS3	Mr. Taiwo Sunday & Mr. Aluko Oluseyi Moses
11:11–11:15 am	Short break – Refreshment	
11:16–11:30 am	Debate Competition – SS2 vs SS3	· Mr. Taiwo Sunday · Mr. Adeyemi Kunle Timothy · Mrs. Ayilaran Olukemi Rashidat
11:31–11:40 am	Presentation of Gifts to the winners (Quiz and Debate)	· Mr. Taiwo Sunday · Mr. Alagbe (ED VI)
11:41–11:50 am	Intro. of the CHOICES Club, its establishment, induction and recognition of partners.	Mr. Taiwo Sunday
11:51–12:00 pm	Presentation of device to the ISGS	· Mr. Taiwo Sunday · Mr. Alagbe (ED VI)
12:01–12:30 pm	Closing out |Group Photographs | Meetings	

Event-Day

ARRIVAL AND INTRODUCTION

The event started at around 10.30am with representatives from GIEVA Organization, ISGS, Education District VI, FMA Initiative in attendance.

S/N	NAME	DESIGNATION	EVENT DAY ROLE
1	Ogunbowale Eunice	SS 2 Science Student	Quiz contestants
2	Kolawole Busola Esther	SS 2 Commercial Student	
3	Ubugo Emmanuel	SS 2 Arts Student	
4	Ezenwa Goodness Nmesoma	SS 3 Science Student	
5	Ibekwe Festus Chikwado	SS 3 Commercial Student	
6	Akpuma Aiyeorisekomino Favour	SS 3 Arts Student	
7	Balogun Olabode Mercus	SS 2	Debate contestants
8	Ayoola Sekinat	SS 3	
9	Mrs. Ajibola-Johnson Titilayo Ronke	Principal	· Welcome Remark · Recipient of gift.
10	Mr. Aluko Oluseyi Moses	Senior Tutor	· Introducer - members of the High Table · Quiz Score Keeper
11	Mr. Adeyemi Kunle Timothy	SS 2 Year Tutor	Debate Judge
12	Mrs. Ayilaran Olukemi Rashidat	SS 3 Year Tutor	Debate Judge
13	Mr. Taiwo Sunday	GIEVA organization	· Master of Ceremony · Quiz & Debate handler · Introducer of CHOICES · Gift Presenter
14	Mrs. Margaret Igoche	GIEVA organization	· Introducer of GIEVA · Head Usher
15	Mr. Emmanuel Gana	GIEVA organization	· General Support Staff · Event videographer
16	Mr. Alagbe	Education District VI	Support Gift Presenter
17	Twenty (20) Students	SS 2	Audience
18	Twenty (20) Students	SS 3	
19	Mujaahid Olanrewaju	FMA Initiative	Facilitator CHOICES club

Event-Day

Quiz Competition

Purpose of the quiz

To access the cognitive skill of students in public secondary schools in lagos. Nigeria.

Participating students/ classes

3 students each from SS 2 and SS 3, represnting Science, Commercial and Arts classes.

Competition format

The quiz consisted of 4 online questions per arm in eight subjects of Math, English, Physics, Chemistry, Account, Commerce, Government, and Literature in Eng.

Selection of winners

The arm of three with the highest total score was declared the winner.

General observation:

Both arms (SS2 and SS 3) scored zero points in Mathematics, and low scores in subject areas involving calculation. This is an indication of either poor training or low assimilation.



Event-Day

Debate Competition

Purpose of the competition

To measure the level of public speaking ability, critical thinking, argumentative prowess, and boldness in the teenage students

Participating students/ classes

1 student each from SS 2 and SS 3.

Debate format

The students were asked to speak on the topic 'Artificial intelligence will create more jobs than it destroys'. Each student is expected to speak for 5 main and 2 rebuttal minutes.

Judging criteria

The student were accessed based on the items on the next page.

General observation:
The students'level of confidence and development of points was below expectation. The use of syntax and semantics were mostly incorrect and the rebuttals were flawed. Language correlation and flow was also below expectation.





Refreshments and Gifts

NAME	CLASS	COMPETITION	POSITION	GIFT
Ezenwa Goodness Nmesoma	SS 3	Quiz	Winner	Back Pack
Ibekwe Festus Chikwado	SS 3	Quiz	Winner	Back Pack
Akpuma Aiyeorisekomino Favour	SS 3	Quiz	Winner	Back Pack
Ogunbowale Eunice	SS 2	Quiz	Runnerup	Tote Bag
Kolawole Busola Esther	SS 2	Quiz	Runnerup	Tote Bag
Ubugo Emmanuel	SS 2	Quiz	Runnerup	Tote Bag
Balogun Olabode Mercus	SS 2	Debate	Winner	Tote Bag
Ayoola Sekinat	SS 3	Debate	Runnerup	Back Pack
SCHOOL GIFT PRESENTATION				
Mrs. Ajibola-Johnson Titilayo Ronke	Principal	School	**Laptop**	

General Modality:

The school was presented with a new core i5 8th Gen touchscreen HP laptop with 256GB SSD and 8GB RAM, with a keyboard light feature. The Principal received the gift on behalf of the school from the Education District VI representative - Mr. Alagbe.

The students received back packs and tote bags with educational items inside.
The refreshment was pet drinks and snacks for the students and malt, bottled-water, meat-pie and doughnuts for the guests on the high table. The dignitaries also got tote bags with educational materials inside.

Inauguration of the CHOICES STEM Club

The CHOICES club was also introduced and inaugurated by the joint team of the FMA Initiative and GIEVA representatives. The students were introduced to the GIEVA concept of the club and the modalities of engagement.

The application form below was distributed and completed by interested students.

CHOICES CLUB MEMBERSHIP INTENT FORM

The Creative Hands in Organizational Innovations for Constructive Education & Sustainability (CHOICES) is an intentional non-religious, non-sectarian, inclusive youth transformative educational empowerment program.

I wish to be registered as a CHOICES member.

NAME	
CLASS	
PHONE	

Educational Impact and Outcomes

STUDENT ENGAGEMENT & MOTIVATION	The atmospher was ecletric as the audience largely applauded their team contestants. The idea of an online, realtime quiz format also captivated the ayttention of the students. The school admisnistrators were also excited about the learnings derived from the event.
CRITICAL THINKING & PROBLEM-SOLVING	While the students had a few challenges with some aspects of calculation areas in the quiz, they were however able to analyze complex problems and speedily analytical proffer solutions to them. The debate contestants were also able to defend their points, to the best of their ability.
PUBLIC SPEAKING & COMMUNICATION	While more work is required of the staff and students of the school, with respect to the students' communcation skills, the event exposed both GIEVA and the school management to the gap in the confidence level and public speaking prowess of the students.
INTEREST IN STEM	Based on the interaction of the FMA initiatives Team with the students, it became clear that few of them had prior knowledge about basic STEM terms and purpose. The students were however willing to be drafted into the CHOICES club and were optimistic about the proposed learning outcome.
DIGITAL TOOL AWARENESS & USE	One very memorable occasion of the event was in the presenatation of a laptop to the school. With a dormant projecting device, already present in the school. the laptop will enable the students and staff to take advantage of the digital tools effectively.
ACADEMIC TALENT RECOGNITION	The impact project exposed the staff and Managment of ISGS to the outstanding and high performing stidents of the school. The quiz competiton was won by the team of SS 3 students, while an SS 2 boy was winner (ahead of the SS 3 student) in the debate competition.

Challenges and Lessons Learned

ACTIVITY	CHALLENGE	LESSON LEARNED
Planning and implementation	Decision on budget allocation, preffered gift items, debate topic and other modalities.	Focus on the tiniest detail is key in event planning.
Participation or logistical challenges	Challenge with promptly assembling staff and students. Challenge of media and resource allocation.	Ensure that all needed items are self-provided, and that event start time is fully adhered to.
Resources and infrastructure	The school decided they waneted a laptop as against our initially planned projector device. This became a setback as the fund previously allocated to that puepose needed to be adjusted upwards. This affected the execution of other items.	For impact projects or grant allocations, it is important to make strong inquiry from beneficiary-organizations as to their desired need. It will help to tailor and properly streamline modalities.



Recommendations and Sustainability

RECOMMENDATION	SUSTAINING STRATEGY
Provide continued support for the CHOICES STEM Club	To see the full implementation and continuous growth of the CHOICES club at Ikeja Senior Grammar School, Oshodi (and the neighboring public schools), the GIEVA Lagos team plans to ensure that: 1. The modalities are top notch 2. Students' appetite for the club is constantly wetted 3. Engaging and practical sessions are provided on a weekly, etc.
Establish regular STEM workshops and projects	The CHOICES club plans to host a close-out practical and competitive intra-group project challenge among the different cohorts of the participating students.
Develop partnerships with relevant organizations	The long term goal for the establishment of the CHOICES club first at ISGS is due to the fact that the institution stands at the hub for several other public schools within the Oshodi axis. GIEVA plans to leverage on this to develop partnerships with other schools and organizations within the community.
Create opportunities for students to participate in external competitions	One of the long term goal of this event is that GIEVA through its CHOICES club, plans to initiate a major inter-school STEM competition among partnering schools within the Oshodi/ Isolo environ.

Project Expenditure

ITEM	DESCRIPTION	UNIT COST (N)	T. COST (N)
Transportation	• Two to ISGS • Two to and from Computer Village • Two to and from Leventis • To and Fro	• 1,000 • 4,000 • 4,500 • 10,000	19,500
Laptop	• Purchase and packaging • Branding	• 385,000 • 1,000	386,000
Bags	• Purchase • Branding	• 49,000 • 8,000	57,000
Banner	• Printing	• 16,000	16,000
Other Expenses	• Packs for High Table • Nylons • Special pack and Ribbon • Meatpie & Doughnuts for guests • 5 Packs of pet drinks • ½ Pack of Maltina • 2 Cartons of Biscuits • 2 Packs of bottled H2O • Public address system • Data and photocopies • Miscellaneous (Desk officer, Carriage, refreshment, etc.)	• 3,000 • 2,000 • 3,500 • 12,000 • 12,500 • 7,000 • 13,000 • 4,000 • 20,000 • 6,000 • 39,500	122,500
GRAND TOTAL			**N601,000**

Conclusion

The event was a general success, as staff and students of Ikeja Senior Grammar School were exposed to a new set of innovative ideas in STEM and digitization. The event brought about a fresh awakening both among the school management and the entire student body, as it birthed new concepts and analytical thinking strategies fo all participants.

With the event succesfully hosted and a plan to continue the CHOICES program at the school, GIEVA is excited that the implementation of the project will bring about future productive engagements and partnerships, not just with secondary schools within the Oshodi axis, but with other public and private sectors who will be interetsed in GIEVA's vision.



Photgraphs


YEAR ANNIV
23RD SEPTEMBER
BUILDING
LEADERS






GIEVA.org
20th
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Impact Project


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