GIEVA CHOICES CLUB INITIATIVE

OFFICIAL REPORT

Tech Skills Club Session Report

Session 2 — Government Secondary School Wuye, Abuja

DATE	LOCATION	GIEVA DELEGATES	VIRTUAL INSTRUCTOR
Friday, 27th Feb 2026	GSS Wuye, Abuja	Zhebati Ogodo, Sunday Eli	Chimcha Titus

OBJECTIVE OF THE VISIT

The primary objective of this visit was to continue the technology skill development initiative by introducing secondary school students to fundamental computer programming concepts and facilitating real-time virtual learning experiences using digital tools.

Student Attendance (7 Participants Recorded)

George Deborah Ehi | Ezeala Chukwuemeka | Atat Emmanuel Uduak | Philip Gabriel | Isaac Haruna | Ezeh Emmanuel | Ugah Tina Azhiseh

SESSION SUMMARY & INSTRUCTION

GIEVA conducted a tech skills club session at Government Secondary School Wuye in Abuja. Seven (7) students participated in the interactive virtual session delivered via Zoom. The lesson built upon previous foundational concepts under the guidance of instructor Chimcha Titus.

1. Logical Thinking
Structured problem solving and algorithmic reasoning principles.

2. Python Programming
Syntax fundamentals, practical code structure, and execution.

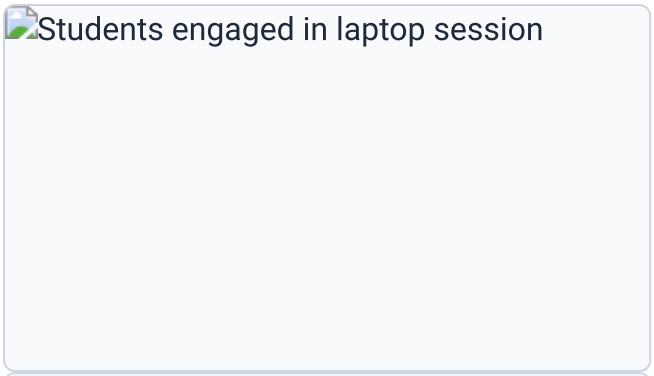
3. Software Bugs
Understanding programming errors, syntax bugs, and basic debugging.

STUDENT ENGAGEMENT & SPECIAL REQUEST

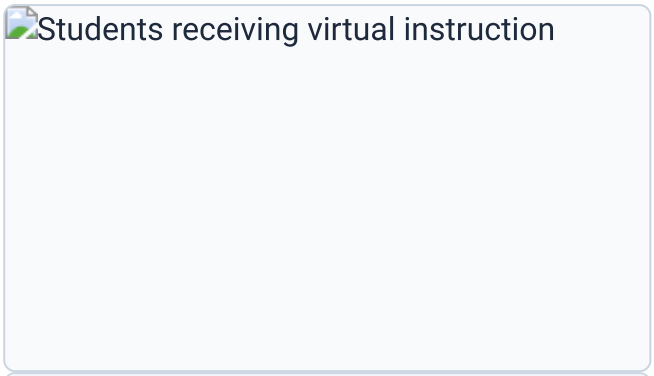
The students demonstrated strong enthusiasm, active participation, and deep engagement throughout the session, particularly while operating laptops during the live virtual classroom environment.

SS3 Student Request: The students requested weekly meetings every Friday after school. This increased frequency will help SS3 candidates complete critical technical coursework before the upcoming Mock and WAEC examinations commence. The GIEVA team pledged to review feasibility and communicate with the club patron.

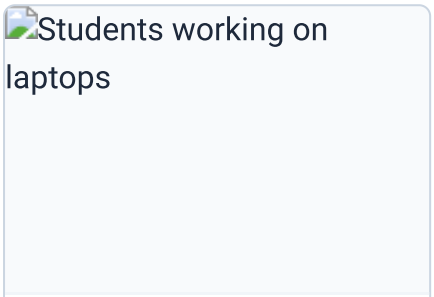
SESSION VISUAL DOCUMENTATION



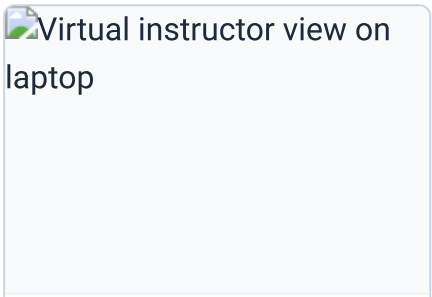
Collaborative digital skills session with GSS Wuye students



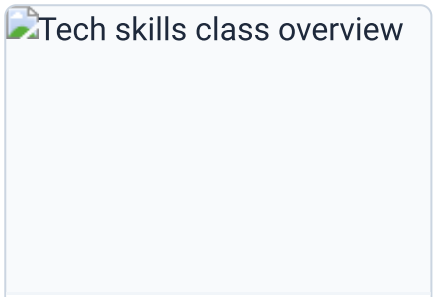
Interactive Zoom class guided by facilitator & representatives



Hands-on programming practice



Live virtual instructor platform



Student engagement at GSS Wuye

CONCLUSION & ASSIGNED TASKS

To reinforce key takeaways from the Python programming session, students were assigned the following practical tasks:

- **Comparative Research:** Research key differences between the Python programming language and C# programming language.
- **Practical Code Practice:** Further explore Python syntax and install a mobile Python interpreter from the Google Play Store for daily code practice.

STRATEGIC RECOMMENDATIONS

- **STEM Pathway & JAMB Support:** Follow up with SS3 students to verify JAMB registration status and encourage STEM career trajectories. Explore potential sponsorship of JAMB and WAEC registration fees for deserving CHOICES club members.
- **Graduation Recognition:** Formulate plans to award official completion certificates to graduating GSS Wuye CHOICES Club members.